

英語(リスニング)スクリプト

○音声確認

これから音量を調節します。  
 英語の音声を約 30 秒間流します。その間にあなたが聞きやすい音量に調節してください。  
 この英語は、問題そのものではありませんので、内容を把握する必要はありません。  
 音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、机の上に置いてください。  
 それでは音量の調節を始めます。

M: We're almost at the top of the mountain.  
 W: Whew! I hope there's a nice view.  
 M: There's a view of the valley and a small lake. It's beautiful.  
 W: Great! I want to get a good picture.  
 M: It's such a nice morning. I'm sure the view will be clear.  
 W: Ah, here we are. Oh, no! Where's the valley?  
 M: There's too much fog. We can't see anything.  
 W: Well, let's have some lunch first. Maybe the fog will clear later.  
 M: OK. Let's do that.  
 W: What did you bring for lunch?  
 M: Oh, I thought you brought our lunch.

これで音量の調節は終わりです。  
 この後、監督者の指示で試験を始めますが、音量は、試験の最中いつでも、調節できます。  
 なお、次の再生ボタンも、「作動中ランプ」が光るまで長く押し続けるボタンですから注意してください。  
 では、イヤホンを耳から外し、静かに机の上に置いてください。

○試験問題

これからリスニングテストを始めます。

この試験では、聞き取る英語が2回流れる問題と1回流れる問題があります。第1問と第2問は2回、第3問から第6問は1回です。なお、選択肢は音声ではなく、すべて問題冊子に印刷されています。

では、始めます。4ページを開いてください。

第1問 第1問はAとBの二つの部分に分かれています。音声は2回流れます。

第1問A 第1問Aは問1から問4の4問です。英語を聞き、それぞれの内容と最もよく合っているものを、四つの選択肢 (①~④) のうちから一つずつ選びなさい。

では、始めます。

Question No. 1

M: It was fine this morning when I walked to work, but it's raining now. Can you drive me home, Lily?

Question No. 2

M: Let's not go swimming until we finish our homework.

Question No. 3

M: Do you have any coins? This ticket machine doesn't accept bills.

Question No. 4

M: I wonder where we'll go on next year's field trip. Not far, I hope.

これで第1問Aは終わりです。次の問題に進みます。

第1問B 第1問Bは問5から問8の4問です。英語を聞き、それぞれの内容と最もよく合っている絵を、四つの選択肢 (①~④) のうちから一つずつ選びなさい。

では、始めます。

Question No. 5

M: I'd like that gray one. Not the square one, but the other one, with the white band.

Question No. 6

M: None of those people is wearing gloves, but two are wearing scarves. Is it cold or not?

Question No. 7

M: Look at that kid being pulled by the dog. Let's help!

Question No. 8

M: I was expecting to catch lots of fish, so I brought this box. But I only caught a couple.

これで第1問Bは終わりです。次の問題に進みます。

第2問 第2問は問9から問11の3問です。音声は2回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話とそれについての問いを聞き、その答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。  
では、始めます。

Question No. 9

M: Oh, you have just a few apps on your phone, like me.

W: Yes. I like it simple.

M: Right. But you arrange yours at the bottom.

W: And you put yours at the top.

Question:

Which is the man's smartphone?

Question No. 10

M: Did you say you wanted the one with the rainbow design?

W: No, the kind with the sunshine mark.

M: The bottle or the box?

W: Whichever is cheaper.

Question:

Which item will the man buy?

Question No. 11

W: Shall we take the ocean-view route?

M: But we have to pick up Josh at the station. And we need gas, too.

W: What about groceries?

M: No, we're fine.

Question:

Which route will they probably take?

これで第2問は終わりです。次の問題に進みます。

第3問以降では、聞き取る英語は1回流れます。

第3問 第3問は問12から問17の6問です。音声は1回流れます。それぞれの問いについて、対話の場面が日本語で書かれています。対話を聞き、問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。  
では、始めます。

Question No. 12

M: Look, there's a long line for the tickets.

W: Don't worry. We're OK.

M: What do you mean?

W: I already bought our tickets online. All I have to do is show my smartphone screen.

M: Oh, great! Thanks. So we don't have to wait in line?

W: No, we can go straight through.

Question No. 13

W: I'm confused. Isn't this the calligraphy classroom?

M: No, this is the art room. The room you're looking for is on the fourth floor.

W: Oh, I thought that's where we were.

M: We're one floor below that. You can take the stairs at the end of the hall.

W: Right. Thanks.

Question No. 14

W: Ready to go home? Let's jump in a taxi.

M: We should wait for the bus. It's cheaper.

W: But it takes longer. And the taxi fare is just a bit more than two bus tickets.

M: True. So it won't cost much more than the bus. All right.

W: It's getting late. Let's go!

Question No. 15

M: Let's have one more practice before our concert.

W: Good idea. Let's see when the practice room is available. How about today at 5:00?

M: Well, it's already 4:30, and we still have time before the performance. It's the day after tomorrow.

W: So tomorrow at 10:00?

M: Great. Then we'll be ready for the big day!

Question No. 16

M: Did you collect anything when you were a kid?

W: I sure did. Seashells.

M: Nice! There was no ocean where I grew up. I liked collecting baseball cards.

W: Oh, I loved those! Do you still have them?

M: Yes, I do. Would you like to see my collection?

Question No. 17

W: Hey, what's wrong?

M: I left my wallet on the train.

W: Oh no, that's terrible!

M: Luckily, I remembered which car I was in and reported it immediately. I got my wallet back later and nothing was missing.

W: Isn't that good?

M: Yeah, but it's scary to think that somebody might have all my information.

これで第3問は終わりです。次の問題に進みます。

第4問 第4問はAとBの二つの部分に分かれています。音声は1回流れます。

第4問A 第4問Aは問18から問25の8問です。話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢から選びなさい。問18から問21の問題文と図を、今、読みなさい。

では、始めます。

Questions No. 18 to 21

Over the past 4 years we investigated what students at our university had for breakfast. The survey data shows changes in preference in the following four categories: bread, cereal, rice, and yogurt. Interestingly, the percentage of students who chose bread steadily decreased, while the percentage of those who ate yogurt rose fairly consistently. Rice's popularity fell sharply at one point, but in 2024 it returned to about the same level as in 2021. The percentage of students selecting cereal remained the lowest throughout.

次の問題に進みます。

問22から問25の問題文と表を、今、読みなさい。

では、始めます。

Questions No. 22 to 25

Here's next week's weather forecast. Monday and Tuesday morning will be sunny and windy. But it looks like there will be a lot of showers Tuesday afternoon, and throughout the evening. On Wednesday morning, watch out for some thick fog. It will be stormy with a chance of thunder and lightning Wednesday afternoon and Thursday. Friday will be clear, with this continuing into Saturday morning. On Saturday afternoon, clouds will start building up, leading to a stormy Sunday morning, then a cloudy afternoon.

これで第4問Aは終わりです。次の問題に進みます。

第4問B 第4問Bは問26の1問です。話を聞き、示された条件に最も合うものを、四つの選択肢(①~④)のうちから一つ選びなさい。状況と条件を、今、読みなさい。

では、始めます。

Question No. 26

- ① North Beach has been chosen as the most beautiful beach because surfers and local people clean it every morning. You can help them before surfing. The waves are usually less than 1 meter high, so there are always lots of surfers in the water.
- ② South Beach is not known to many surfers although it is the perfect surfing spot. It is rare to meet other surfers there. Another nice thing is that the waves are about 1 metre high. You can join the regular beach clean-up event sponsored by the local community.
- ③ East Beach is located far away from the city, so not many surfers go there. The waves are good for surfers; 1 meter high at the most. However, no one cleans up the beach, so it's not as beautiful as others.
- ④ West Beach is great for professional surfers. It is an exciting place for experienced surfers but dangerous for beginners because the waves are often over 2 meters high. Not many people use this beach, so there's no group in charge of cleaning it up.

これで第4問Bは終わりです。次の問題に進みます。

第5問 第5問は問27から問33の7問です。音声は1回流れます。最初に講義を聞き、問27から問31に答えなさい。次に問32では二人の発言を、続いて問33では会話を聞き、それぞれの問いに答えなさい。状況、活動内容、ワークシート、問い及び図表を、今、読みなさい。

では、始めます。

Questions No. 27 to 31

Do you know that in the US, millions of Christmas gifts are given each year? Unfortunately, up to one-third of those gifts remain unused or are thrown away. Reducing this waste would help protect the environment. An effective way to do this would be to change people's attitudes towards regifting.

So, what is regifting? Regifting is when the receiver of a gift passes that gift on to another person. In many places, like Iran, Italy, and Papua New Guinea, regifting is a commonly accepted practice. However, in the US, it is a bit more complicated.

In a survey of Americans, 76 percent said they thought regifting was all right, but in reality, many are reluctant to regift. Another study showed that it was the person doing the regifting who felt bad about it, while most of the original gift givers thought the regifters were free to do what they wanted with their gifts. Even though 90 percent of the final gift receivers were content with their gifts, it seems clear that regifters remain overly concerned.

How can we change the way regifters feel? In an experiment, one group was informed about a special day called National Regifting Day, while another was not. This information made the first group feel regifting was OK, and they regifted 3 times more than the other group. Events like this would encourage positive attitudes towards regifting.

Another idea would be to promote systems such as online gift exchanges that enable people to give away or exchange gifts they don't need. The ease of finding people who want these gifts would make regifting so simple that people would hardly ever throw away unwanted gifts.

次に、問32に進みます。

Question No. 32

Student A:

Changing Americans' ideas about regifting could help reduce waste.

Student B:

It is important to change the attitudes of the original gift givers.

次に、問33に進みます。



Question No. 33

Joe: It's interesting that many Americans think regifting is OK, but still hesitate to do it. Here's a graph I found from a related study done in New Jersey.

May: Oh, it shows the reasons why people in New Jersey regift. Do you think most of them regift to family and friends?

Joe: Yes, they do. According to the research, it's because they know what gifts their loved ones would prefer.

これで第5問は終わりです。次の問題に進みます。

第6問 第6問はAとBの二つの部分に分かれています。音声は1回流れます。

第6問A 第6問Aは問34と問35の2問です。二人の対話を聞き、それぞれの問いの答えとして最も適切なものを、四つの選択肢(①~④)のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 34 and 35

Dan: Kelsey, you're eating very slowly today. What's up?

Kelsey: Well, lately I've been chewing each bite of my food at least 30 times.

Dan: Really? Your jaw must get tired. Doesn't it take longer to finish eating?

Kelsey: It does, but taking the extra time makes me more conscious of what I'm eating.

Dan: I wonder if I could do that. I'm so eager to eat that I only chew, like, maybe 10 times.

Kelsey: Well, since I started chewing more, I've been enjoying all the flavors, and food tastes better.

Dan: But isn't it difficult to chew soft foods like tofu so many times?

Kelsey: For food like that, I just chew 10 times per bite. You know, chewing a lot is good for digestion. I also have a healthy appetite now and don't overeat.

Dan: Oh, that's good to know. I eat really fast so I tend to eat too much. From now on, I'll chew more, eat less, and then I'll feel healthier.

Kelsey: Yes, you can start by just chewing 15 times. That would be easy.

これで第6問Aは終わりです。次の問題に進みます。

第6問B 第6問Bは問36と問37の2問です。会話を聞き、それぞれの問いの答えとして最も適切なものを、選択肢のうちから一つずつ選びなさい。状況と問いを、今、読みなさい。

では、始めます。

Questions No. 36 and 37

Haruka: How was your weekend, Emily?

Emily: Good! I went to the waterfront with my family. We got fish and chips from the seaside café and fed some to the nearby birds. It was fun!

Haruka: Wow. I've always wanted to do that. Let's do that next weekend, Doug.

Doug: Mmm..., I don't think we should feed those birds, Haruka. Lots of birds gather around the outside eating area, and they might carry viruses harmful to humans. People have been infected in the past, you know.

Haruka: Oh... I see what you're saying...

Doug: I also think feeding human food to birds is not good for their health. That's something else we should consider, Emily.

Emily: But we love doing stuff like that. Lots of people do it, and it's really cool to see the birds dive and catch the food in the air. The kids love it.

Haruka: Well, I think I agree with Doug on this, Emily. Feeding the birds can do more harm than good. I've heard that they can get quite aggressive. Sometimes they even attack young children.

Emily: Really! I didn't know the extent of the problem. I wouldn't want to see children harmed.

Doug: Right, Emily. We need to raise more awareness of this issue.

Emily: OK, I understand. I won't do that again.

これで、問題を聞く部分は終わりです。

この後は、監督者の「解答やめ」の指示があるまで、解答を続けることができます。

では、イヤホンを耳から外し、静かに机の上に置いてください。